

Name _____

Title: _____

Audience: Other students in your class

Purpose: An examination of how a writer's design conveys meaning

<p style="text-align: center;">Plot</p> <p>Significant situations, event, and conflicts</p> <p>1.</p> <p>2.</p> <p>3.</p> <p>reveal...</p>	<p style="text-align: center;">Characterization</p> <p>What he/she thinks, says, looks like, does, what others say about him/her</p> <p>1.</p> <p>2.</p> <p>3.</p> <p>reveals...</p>	<p style="text-align: center;">Characterization</p> <p>What they think, say, look like, do, what others say about them</p> <p>1.</p> <p>2.</p> <p>3.</p> <p>reveal...</p>
<p style="text-align: center;">Characterization</p> <p>What they think, say, look like, do, what others say about them</p> <p>1.</p> <p>2.</p> <p>3.</p> <p>reveal...</p>	<p style="text-align: center;">Setting</p> <p>The place, time, and background details</p> <p>1.</p> <p>2.</p> <p>3.</p> <p>reinforce...</p>	<p style="text-align: center;">Language</p> <p>Choices made—diction, imagery, figurative language</p> <p>1.</p> <p>2.</p> <p>3.</p> <p>create the tone...</p>

<p style="text-align: center;">Character/Symbolism</p> <p>What others say, how it functions in the story</p> <p>1.</p> <p>2.</p> <p>3.</p> <p>reveals...</p>	<p style="text-align: center;">Point of View</p> <p>The perspective from which the story is told</p> <p>1.</p> <p>2.</p> <p>3.</p> <p>creates the effect...</p>	<p>How does the writer's design advance the meaning of the piece?</p>
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Short Story Analysis Frame

Audience: someone trying to learn whether you understand a short story you just read.

Purpose: to show how one part of a short story's design adds to its meaning

You can explain how a short story is different by sharing the effect of the writer's choices (plot, character design, setting, point of view and dialogue) on meaning.

Use this frame to help you get started.

In _____ by _____ (*say who does what in the story here*) _____

_____. The writer's (*choose plot, a character, setting, or point of view or dialogue*) _____

_____ shows the reader that (*meaning*) _____

_____ By describing the (*evidence or detail from the story*) _____

_____ the reader can see that (*explain how the detail adds to the meaning?*) _____

(*Conclude by reminding us of your thesis in the second sentence.*) _____