

Language and Conventions Reflection Protocol

1. Read through your stack of papers. Use the continuum tally sheet to keep track of the strengths and weaknesses
2. Look at your continuum tally sheet and reflect on the results:
 - What patterns did you see on the tally sheet?
 - What are the strengths of your students?
 - What are the areas that need improvement?

Take a minute to think about an area that you might want to focus on. Write about your focus in your journal pages. Why is this area important? What are the needs of students in this area? How does this relate to your classroom goals and/or school-wide focus?

3. Join a group of others with the same focus. Together you will think about instructional strategies that you might want to implement in this area. Brainstorm and record ideas about possible instructional approaches for addressing your area of focus below or in your journal.
4. Discuss and reach agreement on the following:
 - Which one or two strategies are you going to try in order to address the focus area your group has selected?
 - How will you measure your students' growth?