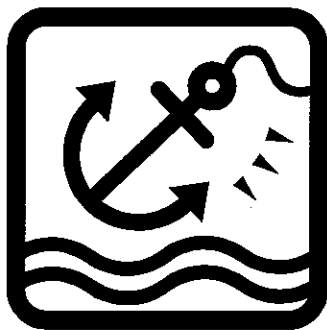


Oakland Unified School District Writing Proficiency Project



Process Writing Assessment

2nd Grade Annotated Anchor Papers Spring Prompt: Expository Class Animal Report

Note: Please do not use the anchor papers with students prior to the administration of the Process Writing Assessment

Second Grade PWA: Expository Writing Annotated Anchor Paper

Spring—Animal Report

Score Level 4

What makes it a 4?

There is no level 4 anchor paper for this prompt.

This prompt is deliberately challenging for students in second grade. Since a score of 4 indicates writing above grade level, it might be unrealistic to expect that score in nonfiction report writing. We encourage you to get at least 75% of your students to a level 3, which is grade level work for the end of second grade. If your class has never written a nonfiction report, we recommend extending the prompt beyond one week and including lots of pre-teaching about writing reports.

If you think you have a strong “4” paper, please share it with us!

Call David Braden 879-1959 or fax it to 879-8607.

2nd Grade PWA: Expository Writing
Spring Anchor Paper—Animal Report

Score Level: 3

Reporte de Murciélagos

Topic sentence at beginning of report

Los murciélagos viven

en cuevas calientitas y

si su cueva esta muy

fría se mudan a otro

Descriptive language

más caliente. Hay más

de 1,000 murciélagos

en todo el mundo. Los

murciélagos más famosos

Correct spelling of many words.

Sentence structure varied.

Capitals used at beginnings of sentences, punctuation at end.

Expands on main idea of bats with details

es el murciélago

vampiro ese solo

chupa sangre de los
animales grandes como

vacas y cerdos. El murciélago

que tiene nariz de cerdo

pero menos que una
moneda de un centavo.

También hay uno que es

con una pata y una
a be...

Legible
penmanship,
correct
spacing

Logical
organization
of information

Writes more
than 5
sentences

Maintains
focus on bats

Few, if any,
run-on
sentences

2nd Grade PWA: Expository Writing
Spring Anchor Paper—Animal Report

Score Level: 3

The bats live
In warm caves and
if their cave is very
cold they move to another
warmer place. There are more
than 1,000 bats
in all the world. The
most famous bat
is the vampire bat. He only
sucks blood from the
big animals like
cows and pigs. The bat
that has a pig nose
weighs less than a
coin of a penny.
Also there is one like
a dog and one like a
bee.

Topic
sentence at
beginning of
report

Capitals used
at beginnings
of sentences,
punctuation
at end.

Sentence
structure
varied.

Expands on
main idea of
bats with
details

Descriptive
language

Maintains
focus on bats

Few, if any,
run-on
sentences

Correct
spelling of
many words.

Writes more
than 5
sentences

Second Grade PWA: Expository Writing Annotated Anchor Paper

Spring—Animal Report

Score Level 3

“Reporte de Murcielagos”

What makes it a 3?

This student has written a well-organized report on bats that includes many details. She primarily focuses on two topics about bats: habitats and different species, but each of these ideas is developed and supported. She includes specific, descriptive language of the caves as “calientitas”. She describes the “famoso” vampire bat and what he eats and the small pig-nose bat. She has chosen to present her information using appropriate language for a report, but her choice of words demonstrates substantial control and understanding of the vocabulary. While her work does not have a strong topic sentence or conclusion, all her writing is related to the topic of bats. She does not even veer off-topic when she mentions the vampire bat.

Her sense of grammar is appropriate for second grade. She is able to use capital letters and punctuation properly and consistently throughout this long report. Her spelling is good and shows an understanding of phonics as she tries to use more difficult words. She has excellent penmanship and uses her lines properly.

The preponderance of evidence indicates a score of 3, not a 4. The absence of an introduction that grabs the reader and a conclusion that powerfully restates the main points detract from the organization. Sentence structure remains the same throughout the report. There is no developed sense of audience.

2nd Grade PWA: Expository Writing
Spring Anchor Paper—Animal Report

Score Level: 2

Spells CVC words & grade-level sight words correctly

Class Report on the best of you on Geckos

leopard geckos are the only geckos that blink.

Expresses main idea

Descriptive language-adjectives

Geckos are cold blooded. Geckos do not eat dead stuff. Geckos are a very unusual species. I think geckos are very very very very cool.

Developing sense of voice

Multiple sentences address topic

Geckos are very small critters.

Correct use of end punctuation

No capitalization at beginning of sentences

Writes in complete sentences

Second Grade PWA: Expository Writing Annotated Anchor Paper

Spring—Animal Report

Score Level 2

“The Story on Geckos”

What makes it a 2?

The student has written a report on geckos with multiple sentences focused on the topic. While the topic sentence is weak (focused only on leopard geckos, not geckos in general), the conclusion is stronger. The information and details included in the report all relate interesting information about geckos. The choice of vocabulary “unusual species” and “cold blooded” reveal an understanding of the topic and a desire to communicate this knowledge to the audience. The student is clearly an enthusiastic supporter of “very, very, very cool” geckos!

This student is below grade level because of his incorrect use of conventions. **Written and Oral English Language Conventions 1.0** state that correct capitalization and spelling should be in place by the end of second grade. This student has some upper case letters in the middle of sentences and none in the beginning of the first sentence. Commas are not used in his series of “very”s. The student has also misspelled easy words like thet/that.

The preponderance of evidence indicates a score of 2.

2nd Grade PWA: Expository Writing Spring Anchor Paper—Animal Report

Score Level: 1

Reversals of letters

The world about Bats.

Incorrect use of periods and capitals

Bats eat bugs and fish and bats eat mice and f. buers last bats eat fruit.
Bats live all over the world.

Attempt to use phonics strategies for spelling.

Spacing not developed between words.

Sentences loosely related to topic.

Repetitive sentences.

Limited sense of sentence structure.

Second Grade PWA: Expository Writing Annotated Anchor Paper

Spring—Animal Report

Score Level 1

“The world about Bats”

What makes it a 1?

This student is writing below second grade level. There is minimal writing about bats. The information given is mostly about what bats eat, but the title and last sentence appear more related to habitat. The ideas are not clearly connected by a topic sentence. The organization appears confused because it moves aimlessly from habitat, to food, to habitat.

The sentence structure is simple - subject and predicate, but all the sentences are incomplete. The ending punctuation is random and incorrect. Periods are placed after the word “and” in two of the sentences. The spelling is correct, but the vocabulary used is not complex. The only misspelled word is “flouers”.

The preponderance of evidence indicates a score of 1.