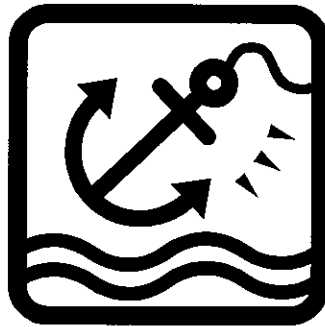


Oakland Unified School District Writing Proficiency Project



Process Writing Assessment

Kindergarten Annotated Anchor Papers Fall Prompt: Self Portrait with Writing

Note: Please do not use the anchor papers with students prior to the administration of the Process Writing Assessment

Kindergarten PWA: Emergent Writing Fall Anchor Paper—Self Portrait with Writing

Score Level: 3

OCT 21 2008

hih da

hih da yoa a

yo sox

yo soy

yo soy

Student's name written correctly as a proper noun.

Appears to be an attempt at first and last name.

Letter "s" reversed.

Left-to-right and top-to-bottom directionality.

Sight words meaningfully incorporated and spelled correctly: yo, soy.

Many letters are correctly formed: Y, o s, a, L, v.

Phonetically spelled words attend to beginning, medial and ending sounds.

Period at the end of the sentence.

Spaces between words.

Three sentences.

Kindergarten PWA: Emergent Writing Annotated Anchor Paper

Fall—Self Portrait with Writing

Score Level 3

“Linda”

Transliteration:

Yo soy una niña.

I am a girl.

Yo soy Linda.

I am Linda.

Yo soy [word unknown—joven?].

I am [word unknown—young?].

What makes it a 3?

A detailed drawing gives a lot of information about the author: she has long hair, plays soccer, and has a dog at home. The author expresses a more complex idea in her writing by attempting to describe herself as a young girl. The writing displays correct directionality. The author starts in the upper left-hand corner of the writing space and knows what to do when she reaches the end of a line. Three sentences constitute a substantial amount of writing. The author’s name is correctly written as a proper noun, and sight words (yo, soy) are spelled correctly and meaningfully incorporated into the writing. Words are correctly spaced and some ending punctuation is present.

What keeps it from being a 4?

Although the author presents a clear, complete idea, the details are in the drawing and not the writing. The amount of writing does not exceed 4 lines. The “Yo soy...” sentence structure is repetitive. Some letters (n, d) are misformed, and there is one reversal on the first line (s). The CVC word “una” (a) is misspelled.

The preponderance of evidence indicates a score of 3.

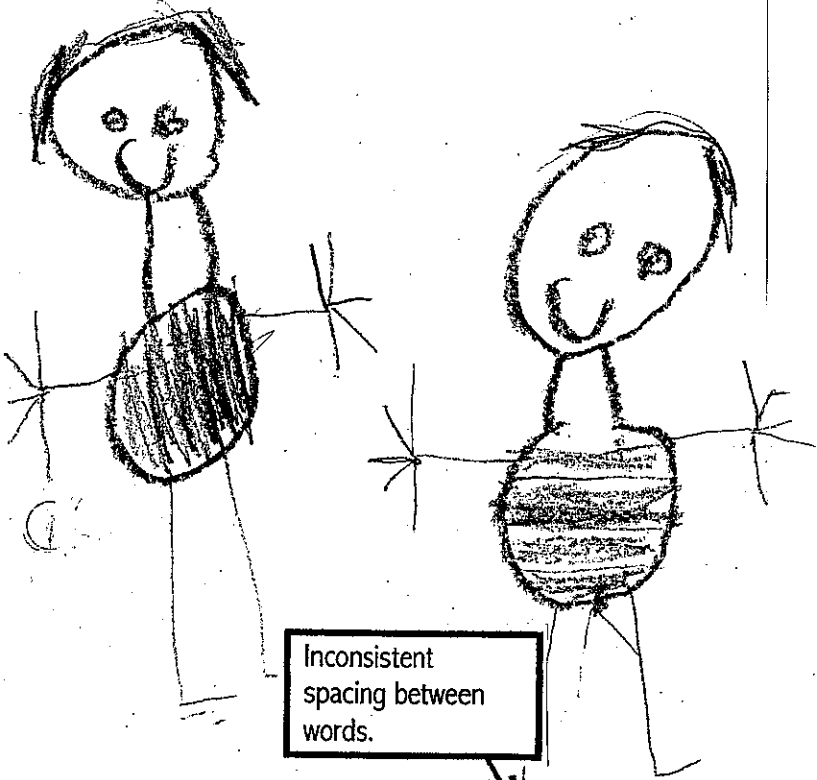
Kindergarten PWA: Emergent Writing Fall Anchor Paper—Self Portrait with Writing

Score Level: 2

Name:

TAVIS

Name spelled correctly, but in capitals.



Inconsistent spacing between words.

Phonetically spelled words attend to beginning, medial and ending sounds.

W N T F O A W O K

M E A N D M I M O M M

Some sight words meaningfully incorporated and spelled correctly:
ME, AND, A.

No lowercase letters.

Writing consists of one sentence.

Kindergarten PWA: Emergent Writing Annotated Anchor Paper

Fall—Self Portrait with Writing

Score Level 2

“Tavis”

Transliteration:

Me and my mommy went for a walk.

What makes it a 2?

The illustration and writing both express a simple idea about the topic. The illustrations includes some details—fingers, hair, facial features and clothes—but these details are not echoed in the writing. The writing itself consists of one sentence. Student’s name is spelled correctly, though not as a proper noun. Some meaningfully incorporated sight words (me, and , a) are spelled correctly. All letters are correctly formed, but author uses only capital letters, with the exception of the letter “n” in the middle of “and.” The spacing between words is inconsistent. The writing demonstrated correct left-to-right directionality, but no sense of top-to-bottom directionality. Phonetic spelling shows attention to beginning, medial and ending sounds, but this is the only area in which the author has developed beyond a score of 2.

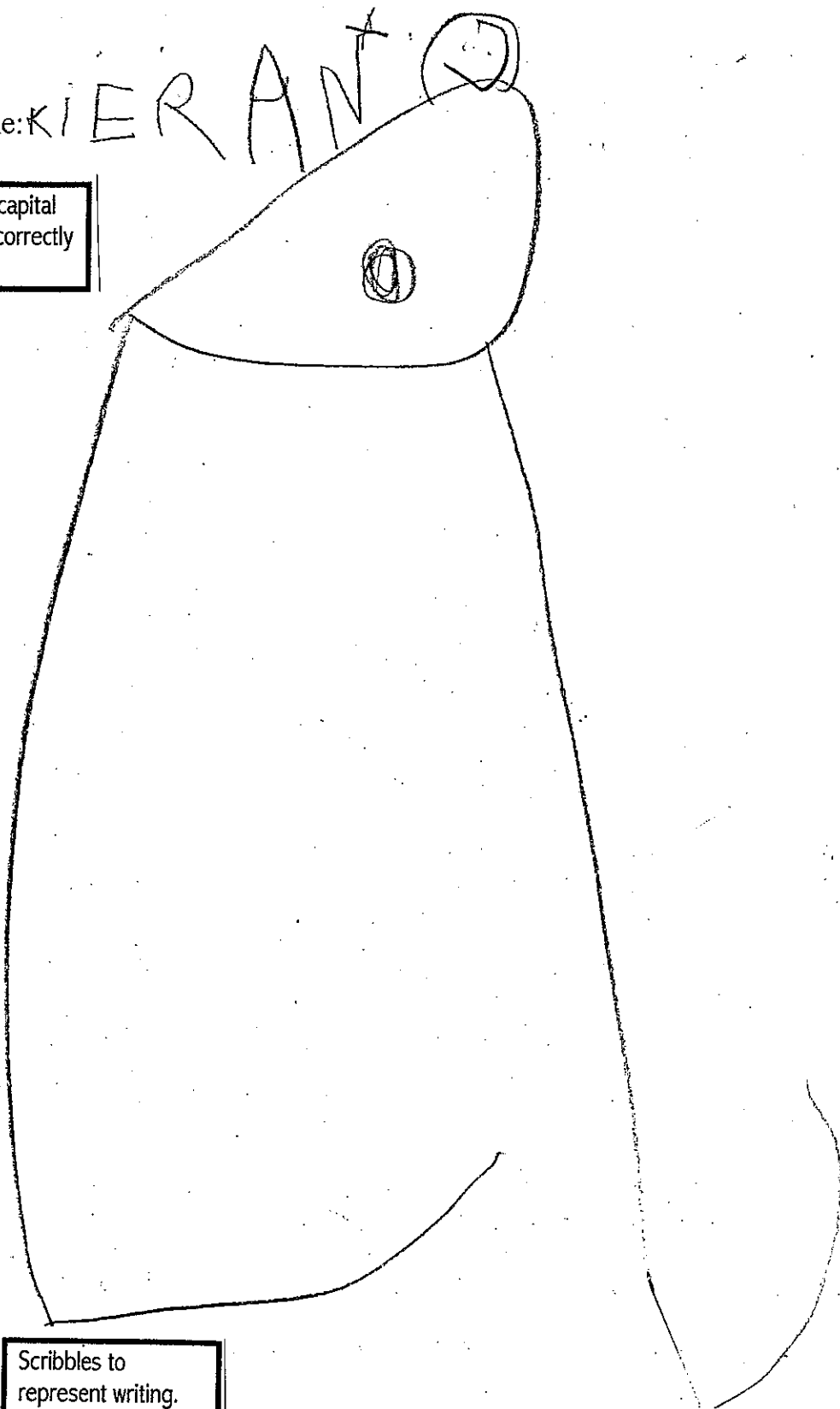
The preponderance of evidence indicates a score of 2.

Kindergarten PWA: Emergent Writing
Fall Anchor Paper—Self Portrait with Writing

Score Level: 1

Name: KIERAN

Name all in capital letters, but correctly spelled.



Scribbles to represent writing.

Kindergarten PWA: Emergent Writing Annotated Anchor Paper

Fall—Self Portrait with Writing

Score Level 1

“Kieran”

No transliteration or dictation.

What makes it a 1?

The author of this piece primarily explores the page with illustration, including a short line of scribbles to represent writing. The self-portrait itself is very basic, but shows some emerging signs of developing sophistication, such as: the inclusion of a body, feet and a belly button. No dictation is present, indicating that perhaps student was unable to reply when asked to “read” his writing.

The preponderance of evidence indicates a score of 1.