

## Writing Process Phases and Strategies

Phase	Purpose	Strategies
Prewriting	To generate and gather ideas for writing; to prepare for writing; to identify purpose and audience for writing; to identify main ideas and supporting details; to generate thinking.	Talking and oral activities, brainstorming, clustering, questioning, reading, journals, drawing, interviewing, fieldtrip, lists, mapping.
Drafting	To get ideas down on paper quickly; to get a first draft that can be evaluated according to purpose and audience; tentative and exploratory in form.	Fast writing, daily writing, journals of all types, dialogue journals, learning logs.
Responding	To find out what is good about writing and what can be improved; to build the writer's confidence by showing writing as an act of communication, an act of making meaning.	Response groups, peer response, teacher questions, teacher conferencing, generating and discussing rubric.
Revising	To reorder arguments or review scenes in a narrative; to reorder supporting information; to review or change sentences; to expand on and/or develop ideas.	Show and not tell descriptive writing, shortening sentences, sentence combining, skeleton activities, highlighting thesis and topic sentences.
Editing	To correct spelling, grammar, punctuation, mechanics, etc.	Peer editing groups, proofreading, computer spell check, and mini-lessons.
Evaluation	To evaluate for content, form, and correctness; to grade final draft writing and credit previous drafts, to score final essay on previously discussed rubric.	Teacher grades and comments, peer comments, other adult responders, opportunities to revise for students who do not meet standard.
Publishing	To share writing with one another, with students, with parents; to show that writing is valued; to create a classroom library of student work; to create the authentic experience of writing for a real audience.	Class books, decorated displays of student work, author's chair and read alouds, community events where students share writing with peers, teachers, and parents.