

Assignments allow for individual or collaborative effort toward discovery

Assignments are read for content only little emphasis is placed on correctness in this "early writing"

Developing Fluency

Assignments Meet Students' Multiple Needs

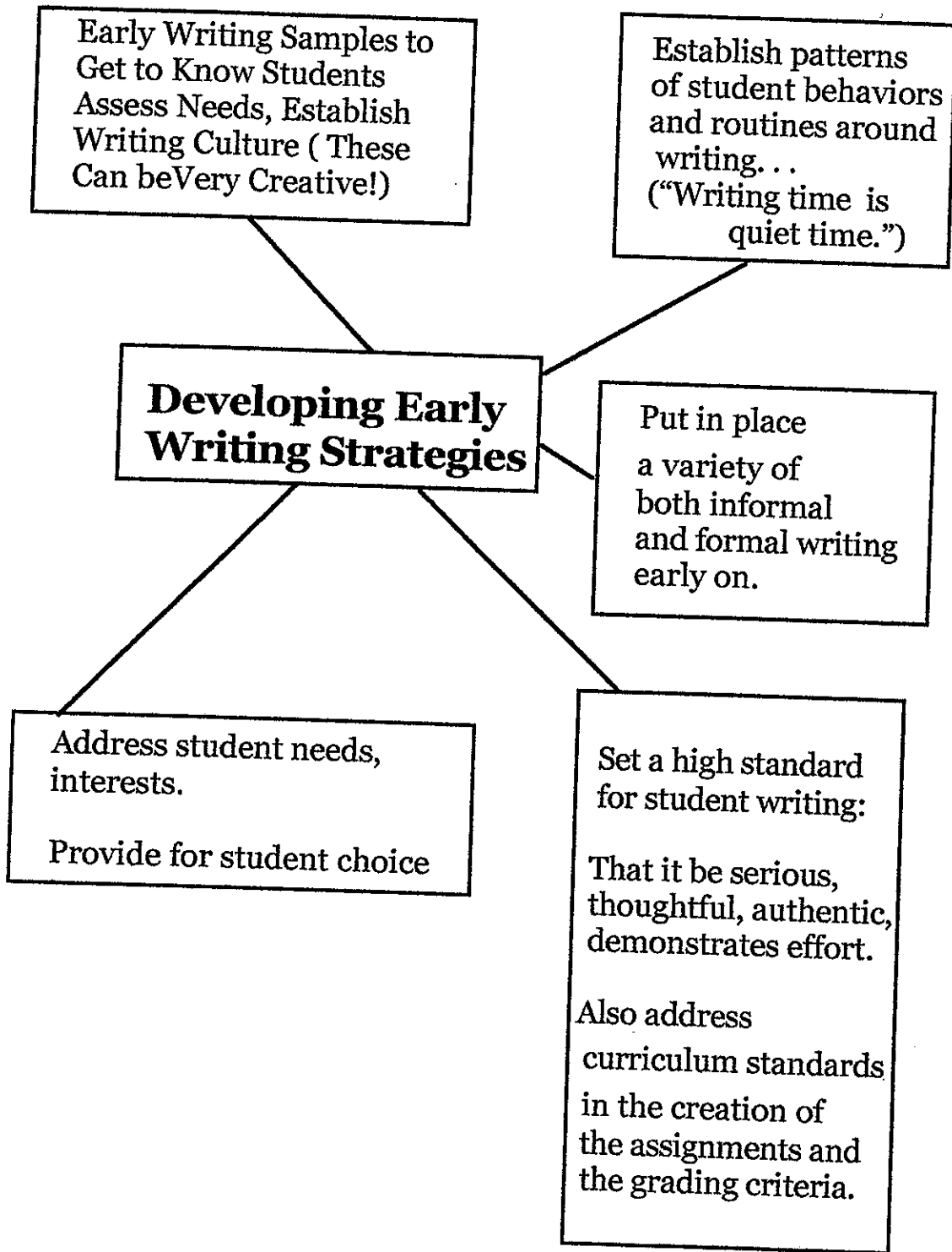
Teacher/Student may define audience
-private
-public (one person, small group, whole class, school, wider community, eventually)

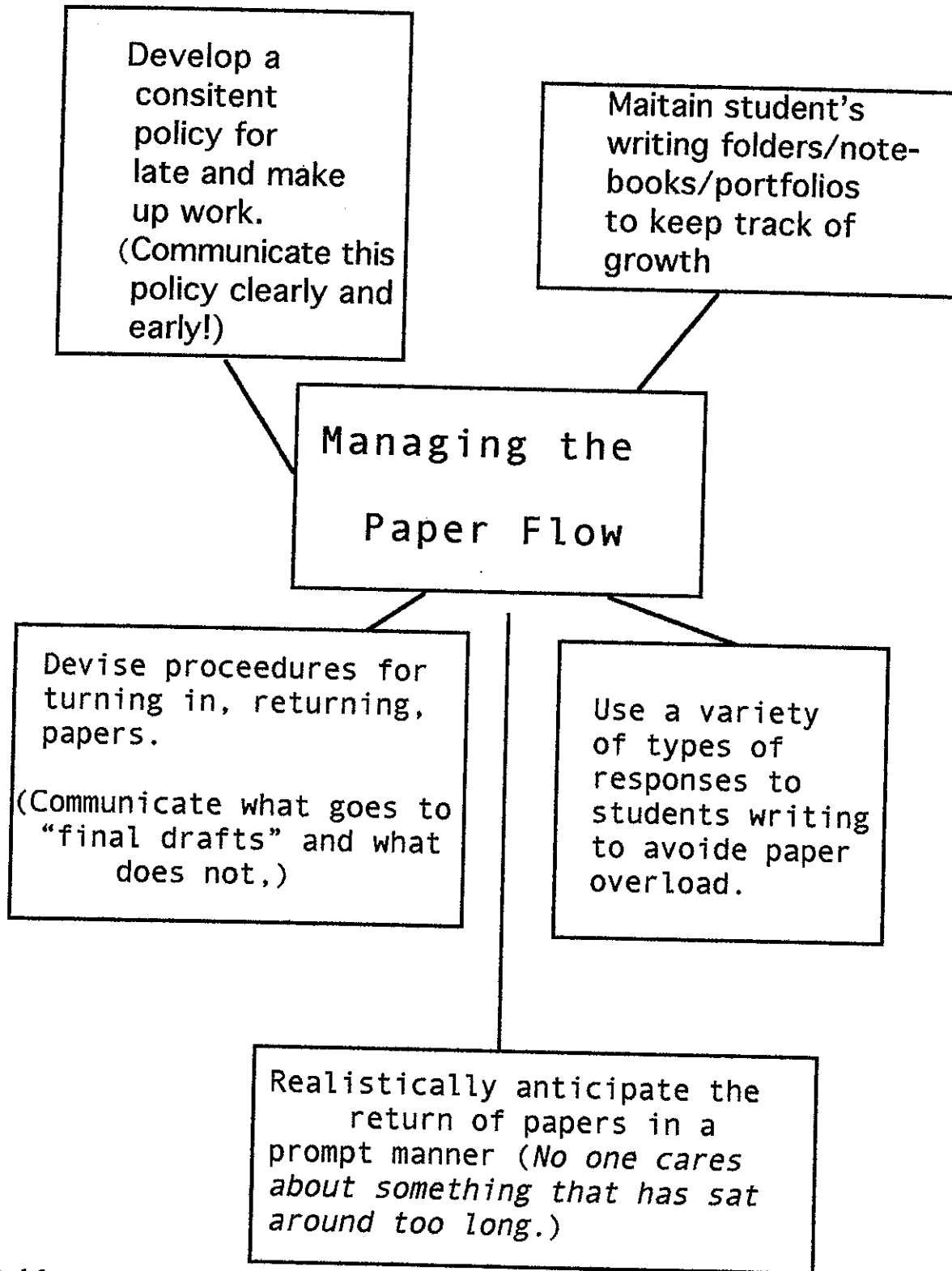
Assignments connected to oral language, other motivational, experiential activities

Assignments elicit student ideas, reactions, connections to personal experiences, express/explore opinions

Assignments used to generate quantity, thinking, ideas for other "more controlled" or "more formal" writing

Assignments encourage reflection, the asking of questions, citing of confusions, a beginning of understandings, a consideration of possible revisions





Assignments develop understanding and appreciation of the diverse backgrounds and the cultural heritage of the students in your class.

Parents and community serve as an audience for student writing and project performances

Establishing Parental/Community Support/Connections for the writing in your Classroom

Parents and community serve as resources for information and ideas for student writing

Parents are actively involved in homework, student writings, and other projects.

Communicate to parents about class policies, expectations, practices.
Invite their presence in your classroom!